

Level
D

Module Three | Who is Involved in Bullying?



Activity One

Remember me?

This activity is to assist students involved in the incident to identify the behaviour, who is involved, who is affected and how the incident will be remembered. Students need to recognise the behaviour purely for what it is; as bullying, and not power dominance by popular students. The bully student and the bully student support group are provided with questions to answer in regards to this.

Materials Required

- ✓ Sufficient photocopies of 'Remember me questions' for all students, pens

Step One

Provide the handout that has the following questions and ask the bully and the bully support group to complete.

1. Is bullying a good thing or a bad thing?
2. Identify the behaviour that caused the incident.
3. Is the incident seen as a bullying incident according to school rules?
4. Did the targeted group/student do things to aggravate the situation?
5. What are the characteristics of a targeted student generally?
6. Describe the characteristics of the targeted student involved in this incident?
7. Did the bully / bully group do things to aggravate the situation?

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8. Identify all the people this incident has affected.
9. Was this the intent of the bullying behaviour?
10. Ten years from now, looking back on this situation, who do you think will remember this incident and who may be still affected by the incident?
11. Ten years from now, who will the school community remember as a bully?

Step Two

Have the group discuss the answers to the questions.



Remember Me questions

1. Is bullying a good thing or a bad thing?

2. Identify the behaviour that caused the incident.

3. Is the incident seen as a bullying incident according to school rules?

4. Did the targeted group/student do things to aggravate the situation?

5. What are the characteristics of a targeted student generally?

6. Describe the characteristics of the targeted student involved in this incident?



7. Did the bully / bully group do things to aggravate the situation?

8. Identify all the people this incident has affected.

9. Was this the intent of the bullying behaviour?

10. Ten years from now, looking back on this situation, who do you think will remember this incident and who may still be affected by the incident?

11. Ten years from now, who will the school community remember as a bully?